## Cambridge International AS \& A Level

## LITERATURE IN ENGLISH

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

## INSTRUCTIONS

- Answer two questions in total:

Section A: answer one question.
Section B: answer one question.

- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- Dictionaries are not allowed.


## INFORMATION

- The total mark for this paper is 50 .
- All questions are worth equal marks.


## Section A: Shakespeare

Answer one question from this section.

## WILLIAM SHAKESPEARE: The Merchant of Venice

1 Either (a) What, for you, is the significance of Shylock's relationship with his daughter, Jessica, for the play as a whole?

Or (b) Analyse the following extract, considering it in relation to Shakespeare's dramatic methods and concerns, here and elsewhere in the play. You should pay close attention to language, tone and action in your answer.

\begin{tabular}{|c|c|c|}
\hline \& [BASSANIO opens the letter.] \& \\
\hline Gratiano: \& Nerissa, cheer yond stranger; bid her welcome. Your hand, Salerio. What's the news from Venice? How doth that royal merchant, good Antonio? I know he will be glad of our success: We are the Jasons, we have won the fleece. \& 5 \\
\hline Salerio: \& I would you had won the fleece that he hath lost. \& \\
\hline Portia: \& There are some shrewd contents in yond same paper That steals the colour from Bassanio's cheek: Some dear friend dead, else nothing in the world Could turn so much the constitution Of any constant man. What, worse and worse! With leave, Bassanio: I am half yourself, And I must freely have the half of anything That this same paper brings you. \& 10
15 \\
\hline Bassanio: \& \begin{tabular}{l}
O sweet Portia, \\
Here are a few of the unpleasant'st words \\
That ever blotted paper! Gentle lady, When I did first impart my love to you, \\
I freely told you all the wealth I had \\
Ran in my veins - I was a gentleman; \\
And then I told you true. And yet, dear lady, \\
Rating myself at nothing, you shall see \\
How much I was a braggart. When I told you \\
My state was nothing, I should then have told you \\
That I was worse than nothing; for indeed \\
I have engag'd myself to a dear friend, \\
Engag'd my friend to his mere enemy, \\
To feed my means. Here is a letter, lady, \\
The paper as the body of my friend, \\
And every word in it a gaping wound \\
Issuing life-blood. But it is true, Salerio? \\
Hath all his ventures fail'd? What, not one hit? \\
From Tripolis, from Mexico, and England, \\
From Lisbon, Barbary, and India, \\
And not one vessel scape the dreadful touch Of merchant-marring rocks?
\end{tabular} \& 20
25

30
35 <br>

\hline Salerio: \& | Not, one, my lord. |
| :--- |
| Besides, it should appear that, if he had The present money to discharge the Jew, | \& 40 <br>

\hline
\end{tabular}

|  | He would not take it. Never did I know |  |
| :--- | :--- | :--- |
|  | A creature that did bear the shape of man |  |
|  | So keen and greedy to confound a man. |  |
|  | He plies the Duke at morning and at night, |  |
|  | And doth impeach the freedom of the state, |  |
|  | If they deny him justice. Twenty merchants, |  |
|  | The Duke himself, and the magnificoes |  |
|  | Of greatest port, have all persuaded with him; |  |
|  | But none can drive him from the envious plea |  |$\quad 45$

(from Act 3, Scene 2)

## WILLIAM SHAKESPEARE: King Lear

2 Either (a) '[...] he hath ever but slenderly known himself.'
Discuss Shakespeare's presentation of King Lear in the light of Regan's comment.
Or (b) Analyse the following extract, showing what it adds to your understanding of Shakespeare's dramatic presentation of relationships between children and parents in the play. You should pay close attention to language, tone and action in your answer.

Edmund: If the matter were good, my lord, I durst swear it were his; but in respect of that, I would fain think it were not.
Gloucester: It is his.
Edmund: It is his hand, my lord; but I hope his heart is not in the contents.

Gloucester: Has he never before sounded you in this business?
Edmund: Never, my lord; but I have heard him oft maintain it to be fit that, sons at perfect age and fathers declin'd, the father should be as ward to the son, and the son manage his revenue.
Gloucester: $\quad$ O villain, villain! His very opinion in the letter! Abhorred villain! Unnatural, detested, brutish villain! Worse than brutish! Go, sirrah, seek him; l'll apprehend him. Abominable villain! Where is he?
Edmund: I do not well know, my lord. If it shall please you to suspend your indignation against my brother till you can derive from him better testimony of his intent, you should run a certain course; where, if you violently proceed against him, mistaking his purpose, it would make a great gap in your own honour, and shake in pieces the heart of his obedience. I dare pawn down my life for him that he hath writ this to feel my affection to your honour, and to no other pretence of danger.
Gloucester: Think you so?
Edmund: If your honour judge it meet, I will place you where you shall hear us confer of this, and by an auricular assurance have your satisfaction; and that without any further delay than this very evening.
Gloucester: He cannot be such a monster.
Edmund: $\quad$ Nor is not, sure.
Gloucester: To his father, that so tenderly and entirely loves him. Heaven and earth! Edmund, seek him out; wind me into him, I pray you. Frame the business after your own wisdom. I would unstate myself to be in a due resolution.
Edmund: I will seek him, sir, presently; convey the business as I shall find means, and acquaint you withal.
Gloucester: These late eclipses in the sun and moon portend no good to us. Though the wisdom of nature can reason it thus and thus, yet nature finds itself scourg'd by the sequent effects: love cools, friendship falls off, brothers divide; in cities, mutinies; in countries, discord; in palaces, treason; and the bond crack'd 'twixt son and father. This villain of mine comes under the prediction: there's son against father. The King falls from
bias of nature: there's father against child. We have seen the best of our time: machinations, hollowness, treachery, and all ruinous disorders, follow us disquietly to our graves. Find out this villain, Edmund; it shall lose thee nothing; do it carefully. And the noble and true-hearted Kent banish'd! His offence, honesty! 'Tis strange.
[Exit.]
Edmund: This is the excellent foppery of the world, that, when we are sick in fortune, often the surfeits of our own behaviour, we make guilty of our disasters the sun, the moon, and stars; as if we were villains on necessity; fools by heavenly compulsion; knaves, thieves, and treachers, by spherical predominance; drunkards, liars, and adulterers, by an enforc'd obedience of planetary influence; and all that we are evil in, by a divine thrusting on - an admirable evasion of whoremaster man, to lay his goatish disposition on the charge of a star! My father compounded with my mother under the Dragon's tail, and my nativity was under Ursa Major, so that it follows I am rough and lecherous. Fut, I should have been that I am, had the maidenliest star in the firmament twinkled on my bastardizing. Edgar!
[Enter EDGAR.]
(from Act 1, Scene 2)

## Section B: Drama

Answer one question from this section.

## ATHOL FUGARD: The Train Driver and Other Plays

3 Either (a) How, and with what dramatic effects, does Fugard present characters' past experiences in these plays?

Or (b) Analyse the following extract and consider in what ways it is characteristic of Fugard's dramatic presentation of dreams and ambitions in these plays. You should pay close attention to the language, tone and action in your answer.

Veronica [A little laugh and shake of her head]: I made up a song about you, you know.

Content removed due to copyright restrictions.

## Content removed due to copyright restrictions.

You
can't really get the crowd going with songs about potatoes and pumpkins.
(from Coming Home, Act 1, Scene 1)

## SHELAGH STEPHENSON: An Experiment with an Air Pump

4 Either (a) In what ways, and with what dramatic effects, does Stephenson contrast the two worlds of the play?

Or (b) Analyse the following extract, considering it in relation to Stephenson's dramatic methods and concerns, here and elsewhere in the play. You should pay close attention to language, tone and action in your answer.


| Susannah: | Oh, her poor neck. | 40 |
| :---: | :---: | :---: |
|  | [She takes her hand.] |  |
|  | Are you sure she's dead, Joseph? |  |
| Fenwick: | Gone. Snuffed out. |  |
|  | [He picks her up in his arms. Tears run down his face.] |  |
|  | I'll take her to her room. She should lie on a soft bed not a cold floor. Come with me. | 45 |
|  | [He goes out. The women follow. ROGET and ARMSTRONG are left. Silence.] |  |
| Armstrong: | Why did you tell her, you stupid fool? |  |
| Roget: | I didn't. She was at the door. She heard what you said about her. | 50 |
|  | [Pause.] |  |
| Armstrong: | Well, how was I to know? It's not my fault, I didn't know she was ... |  |
| Roget: | What? | 55 |
| Armstrong: | Unstable. I didn't know. Don't say anything, eh? |  |
|  |  |  |
|  | I mean, we don't know for a fact that it was me who drove her to it, do we? It could have been anything. |  |

(from Act 2, Scene 5)

## TOM STOPPARD: Indian Ink

5 Either (a) In what ways, and with what dramatic effects, does Stoppard present English people and their values in the play?

Or (b) Analyse the following extract, considering it in relation to Stoppard's dramatic methods and concerns, here and elsewhere in the play. You should pay close attention to language, tone and action in your answer.

Das: Oh, but we Hindus can afford to be generous; we have gods to spare, one for every occasion.

Content removed due to copyright restrictions.

Content removed due to copyright restrictions.

## Flora: Sex.

## BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

